Mountain Ridge Middle School
Digital Music Handbook

Expectations and Responsibilities:

- We will gain an appreciation for and knowledge of music by:
  - Identifying specific musical elements in context
  - Conveying musical intent through the use of these elements
  - Recreating these elements using electronic software
- We will develop a class culture of respect and excellence by:
  - Coming to class prepared and on time
  - Respecting and appreciating our fellow class members, their ideas, their time, and their work.
  - Providing constructive and respectful criticism when necessary and acknowledging hard work and quality music-making when appropriate
- We will respect the health and safety of our fellow choir members by:
  - Adhering to school policies regarding distancing and masks when in person
  - Listening to experts and being flexible when necessary

Required Supplies:

- Mask (when in person)
- Notebook or other note-taking system
- Personal internet-connected device (laptop, chromebook, etc.)
- Headphones or earbuds (wired preferred)

Classroom Rules and Procedures:

- Bring all required materials to class. This includes supplies, projects or assignments we are currently working on, etc.
- Be attentive and ready to work when class begins
  - See discipline policy regarding consequences of excessive interruptions or consistent disregard for class rules
- No gum, food or drinks (excluding water brought from home) allowed in class (when in person. Feel free to snack while we’re online.)
- Practice courtesy and respect when interacting with fellow classmates and with your teacher
- Keep your cameras on and aimed at your face **at all times.**
- When in person, wear a mask at all times **unless explicitly indicated by Miss Wren**
- When in person, maintain a distance of six feet between students at all times
- General school rules and policies as outlined in student handbook

**Behavior Policy**

Digital Music was designed to allow students to work individually and at their own pace regularly. When in-person learning resumes, students also have the opportunity to work with expensive computers and recording equipment. These privileges are given to students who remain focused, complete tasks and assignments on time and to the best of their ability. Irresponsible computer use, excessive rough-housing, or consistent classroom distractions, in addition to the procedures listed below, could result in loss of computer privileges and/or independent work privileges. In this case, the student will complete an alternative assignment assigned by the teacher.**

All behavioral issues, excessive classroom distractions, or other issues determined at the director’s discretion to be problematic will fall under our **three-strike behavioral policy:**

1) Student is given a verbal warning
2) Student is given a second verbal warning and students’ parents/guardians are informed by email
3) Student is removed from class and student’s parent/guardian will receive a phone call from the teacher

**Absences:**

Students and parents should strive to inform Miss Wren of absences ahead of time. If an unforeseen absence occurs, students should check Miss Wren’s website (misswrenmusic.weebly.com) for due dates on assignments they may have missed. If the student is concerned that the website is not up to date, please email Miss Wren
directly (nwren@dcsdk12.org), especially if the student is missing work time on a group project or assignment.

Grades:

Work Habits:
Students will be evaluated on:
Work Habits: What is expected of me?

- **Preparedness/Participation:**
  - I come to class with all required materials.
  - I know where to find in-class supplies and other class resources.
  - I am mentally prepared to learn when class begins.
  - I complete all online work in a timely manner and seek clarification when confused.
  - I participate in google meetings just as I would in a regular classroom setting.
  - I keep my camera on and aimed at my face for the entire class period.

- **Respect:**
  - My attitude is conducive to a positive working environment for everyone else in the class.
  - I respect Miss Wren by being attentive and engaged.
  - I respect my classmates by avoiding distracting behaviors, offering assistance and advice when necessary, and adhering to classroom policies involving health and safety.

- **Productivity:**
  - I learn music quickly and ask for help or clarification when necessary.
  - I strive to expand my horizons and push myself out of my comfort zone for the betterment of the group.
  - I do everything within my power to complete my online work efficiently.

- **Collaboration:**
  - In small groups, I listen to the ideas of my classmates and contribute my own ideas too.
○ I treat everyone in their group with respect, and work to make projects a positive learning experience for everyone involved.

**Content Knowledge:**
- In-class assignments, projects and presentations:
- Vocabulary and skills quizzes (1-3 per quarter)
- End-of quarter project

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**Contact information:**

nwren@dcsdk12.org

MRMS office phone: 303-387-1800

Student Name and class period:

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Parent/Guardian Name:

_________________________________________

Parent/Guardian Signature:

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